

Module Outline Internet Use and Safety

The chart below outlines the content of the Internet Use and Safety module. Each topic represents a lesson of instructional and engaging content.

Topic	Title	2013 Computer Technology Virginia Standards of Learning	Essential Questions
Developmental Resources - <i>The purpose of this resource area is to review skills that students need in order to be successful in other parts of the module.</i>			
Topic 1	Security	<p>C/T 9-12.5: Make responsible decisions-grounded in knowledge of digital safety and security best practices-that pertain to various digital communication tools and methods.</p> <p>B. Model appropriate legal, ethical, and responsible behaviors when using information and technology.</p> <ul style="list-style-type: none"> • Use best practices for online safety as defined by the division’s online safety program. • Demonstrate responsible behavior, such as using strong passwords and avoiding high-risk activities. • Model responsible behavior when using technology tools and software as well as various types of networks. 	<ol style="list-style-type: none"> 1. What is an Acceptable Use Policy (AUP)? 2. How and why should you protect yourself online?
Topic 2	Netiquette	<p>C/T 9-12.7: Model digital citizenship by actively participating in positive activities for personal and community well-being.</p> <p>A. Communicate respect for people when participating in group online learning activities.</p> <ul style="list-style-type: none"> • Apply knowledge about effective online communications to ensure personal communications are clear. • Use rules of online etiquette when communicating with others. 	<ol style="list-style-type: none"> 1. What is netiquette? 2. Why is it important to communicate in a respectful manner online? 3. What are the essential online netiquette guidelines when communicating with others?
Topic 3	Risks	<p>C/T 9-12.6: Exhibit personal responsibility for appropriate, legal, and ethical conduct.</p> <p>B. Respectfully collaborate with peers, experts, and others to contribute to an</p>	<ol style="list-style-type: none"> 1. What are online risks and associated impacts? 2. What consequences exist for people who engage in precarious

		<p>electronic community of learning.</p> <ul style="list-style-type: none"> • Demonstrate advocacy for and a personal commitment to respectful online interaction. • Contribute in various ways to an online community. • Model respect for the privacy of others. 	<p>online behaviors?</p> <p>3. What strategies can you use to avoid online risks?</p>
Topic 4	Social Media	<p>C/T 9-12.5: Make responsible decisions-grounded in knowledge of digital safety and security best practices-that pertain to various digital communication tools and methods.</p> <p>B. Model appropriate legal, ethical, and responsible behaviors when using information and technology.</p> <ul style="list-style-type: none"> • Identify positive and negative uses of social media and develop strategies to avoid risky or negative situations as well as how to report such situations to authorities. 	<p>1. What is social media (social networking)?</p> <p>2. Is social media all positive?</p>
Topic 5	Digital Information	<p>C/T 9-12.4: Incorporate new and emerging technologies as appropriate.</p> <p>A. Demonstrate knowledge of current advancements in information technologies.</p> <ul style="list-style-type: none"> • Debate ethical issues related to new technologies. <p>C/T 9-12.5: Make responsible decisions-grounded in knowledge of digital safety and security best practices-that pertain to various digital communication tools and methods.</p> <p>A. Discuss and debate appropriate legal, ethical, and responsible behaviors concerning information and technology.</p> <ul style="list-style-type: none"> • Investigate current issues related to legal, ethical, and responsible use of various types of technology and information. <p>B. Model appropriate legal, ethical, and responsible behaviors when using information and technology.</p>	<p>1. What strategies should be used to determine if information is appropriate and reliable?</p> <p>2. What kinds of digital resources and tools can be used to collect information?</p> <p>3. How can you use a search engine to narrow your search results?</p>

		<ul style="list-style-type: none"> Identify personal responsibilities in virtual relationships and demonstrate an understanding of the connection to legal, ethical, and responsible behavior. <p>EPF.10: The student will develop consumer skills by</p> <p>K. examining precautions for protecting identity and other personal information.</p>	
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